

STATE OF WEST VIRGINIA
DEPARTMENT OF FREE SCHOOLS
ELEMENTARY DIPLOMA TEST

GEOGRAPHY

May 7-8, 1931

Thursday, 9:15-10:45 A. M.

- I. In one or two paragraphs each discuss the major and minor industries of your county and explain how the climate, natural regions and natural resources have influenced their development.
- II. Name one country other than the United States that produces much wheat, cattle, cotton, coal, sugar, coffee, gold, oranges.
- III. The United States is the wealthiest and one of the most influential countries of the world. What are some of the reasons for its wonderful growth in its 155 years of existence?
- IV. What causes rain? Why do deserts have little rain?
- V. Name five cities of West Virginia with reasons for location and growth of each.
- VI. Trace a carload of coal from a West Virginia coalfield to a sea port or a lake port.
- VII. Name and locate the principal health resorts in the United States. In West Virginia.
- VIII. What country of the world is most densely settled? Which one has sparsest population? What are the reasons for this?
- IX. Why is New England losing many of her textile industries?
- X. What influence has the Nile River on Egypt? The Kongo basin is smaller than the Amazon. Why is it more important?

STATE OF WEST VIRGINIA
DEPARTMENT OF EDUCATION

West

NAME.....

Post Office.....R. F. D.....

Dear Pupil: In the Elementary Diploma Test you received on the various subjects as follows:

Orthography	Civil Government
Reading	U. S. and W. Va. History
Penmanship	Geography
Arithmetic	Agriculture
English Grammar	
Physiology and Hygiene	Average

These grades do (or do not) entitle you to an Elementary Diploma which admits you to any High School in West Virginia.

County Superintendent

Greenwich

Green

STATE OF WEST VIRGINIA
DEPARTMENT OF FREE SCHOOLS
ELEMENTARY DIPLOMA TEST

PHYSIOLOGY AND HYGIENE

April 9-10, 1931

Thursday, 10:45-12:00 A. M.

- I. Discuss the care of the teeth. Show that good teeth are essential to health.
- II. Why is the ventilation of school rooms necessary? Give some methods of ventilation.
- III. Write a page on the points of the West Virginia Standard Boy or Girl.
- IV. If you are under-weight, what should you do?
- V. What do we mean by inoculation and vaccination? Explain fully.
- VI. Name some important uses of the skin. Why should we bathe?
- VII. What is Hygiene? Why is it an important subject?

STATE OF WEST VIRGINIA
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ELEMENTARY DIPLOMA TEST

READING

April 9-10, 1931

Thursday, 1:00-2:00 P. M.

- I. Write a sketch of the life of Longfellow.
- II. Name the authors of the following writings:
(a) Robinson Crusoe; (b) The Courtship of Miles Standish; (c) Song of Marion's Men; (d) Maud Muller; (e) The Legend of Sleepy Hollow; (f) The Raven; (g) The Great Stone Face; (h) Evangeline; (i) The Heritage; (j) The Star Spangled Banner.
- III. Give one stanza of a poem from your favorite author.
- IV. What does the reading of good literature have to do with the training of boys and girls?
- V. Name the author and selection from which the following quotations are taken: "And that government of the people, by the people, for the people, shall not perish from the earth"; "Sink or swim, live or die, survive or perish, I give my hand and my heart to this vote"; "Ah, distinctly I remember it was in the bleak December, and each separate dying ember wrought its ghost upon the floor."
- VI. Who wrote "Paul Revere's Ride"? Tell something of the historical background of this poem.
- VII. Give a short report on one of the books you have read in Reading Circle work this year, using the following outline: Name of author, location of plot, two major characters, three minor characters, outcome of story and classification as to biography and history, fiction, nature, fairy tales.

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CIVICS

April 9-10, 1931

Thursday, 3:00-4:00 P. M.

- I. What constitutes a community? Write about a page.
- II. Show how good home life tends to decrease the need of government.
- III. Make a list of the powers of the President of the United States as contained in the Constitution.
- IV. What does the family do for the education of the children that the school cannot do? What does the school do that the family cannot?
- V. Distinguish between poverty and pauperism and discuss the most important causes of pauperism.
- VI. State the difference between a direct tax and an indirect tax.

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ENGLISH

April 9-10, 1931

Thursday, 2:00-3:00 P. M.

- I. Write a paragraph on one of the following: "How we may improve our school grounds" or a picture you have studied. Underline the topic sentence.
 - II. Fill in blanks in the following sentence with the correct word:
 1. I (guess, think) I (shall, will) go.
 2. Please (bring, fetch) me the book you are reading.
 3. I have (most, almost) come to the end of my chapter.
 4. I (saw, seen) him today.
 5. He is older than (I, me).
 6. Nobody in (their, his) right senses would ask such a thing.
 7. The flowers smelled (sweet sweetly).
 8. Neither of the girls could tell what (she, they) saw.
 9. She sent John and (I, me) to see who was there.
 10. He has (laid, lain) there a long time.
 - III. Write a declarative sentence, an interrogative sentence, a complex sentence and a compound sentence.
 - IV. Define and use in sentences: transitive verb, participle, infinitive and prepositional phrase.
 - V. Write a letter to the Gerald Manufacturing Company, Newark, N. J., making application for a job as filing clerk in the office. Give general education, experience, etc.
 - VI. Associate author and literary work:
 1. O Captain, My Captain — Tennyson
 2. Evangeline — Whitman
 3. Vision of Sir Launfal — Mathew
 4. The Beautitudes — Holmes
 5. Maud Muller — Longfellow
 6. Charge of the Light Brigade — Scott
 7. The Chambered Nautilus — Lowell
 8. Knee Deep in June — Riley
 9. In Flanders Field — Whittier
 10. Breathes there a Man with Soul so Dead — McCrae
- (Insert number of author's poem in space at the left of each name.)

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PENMANSHIP

April 9-10, 1931

Friday, 1:00-1:15 P. M.

- I. Give at least three good reasons why every boy and girl should learn to write well.
- II. Write the following as a specimen of your best writing:
"The longer I live, the more I feel the importance of adhering to the following rules: Hear as little as possible which is against others, and believe nothing detrimental to others until proved true. Never drink the spirit of one who circulates a bad report.—Always moderate as much as possible the unkindness expressed towards others.—Know that there are always two sides to every story'."—Unknown.
- III. Describe the good writing position and the correct position of the paper on the desk.
- IV. Name three characteristics of good handwriting.

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ARITHMETIC

April 9-10, 1931

Friday, 9:00-10:45 A. M.

- I. A man sold a wagon for \$45 which was $\frac{3}{5}$ of its cost. What did the wagon cost him?
- II. Reduce the following fractions to equivalent decimals: $\frac{1}{2}$, $\frac{7}{8}$, $\frac{5}{32}$, $\frac{65}{100}$, $\frac{125}{1000}$.
- III. A coal bin is 12 ft. long, 8 ft. wide, and 6 ft. deep. How many tons of coal will it hold, coal having a legal weight of 80 pounds to the bushel ($1\frac{1}{4}$ cubic feet)?
- IV. A farm 120 rods wide and 160 rods long is sold in two pieces, $\frac{3}{8}$ of it at \$60 an acre, and the remainder at \$50 an acre. Find the amount of the entire sale.
- V. Cecil raised 80 bushels ears of corn on one acre one year. By using better methods of farming, he raised 110 bushels ears the next year. Find the per cent of increase.
- VI. Miss Henry owns a house worth \$7,200, assessed at $\frac{3}{4}$ of its value. What is her tax at 15 mills on the dollar?
- VII. A corn club champion raised 100 bu. of corn on an acre of ground at a total cost of \$20. What was the cost per bushel? He sold the corn at \$1.20 per bushel. What was his profit?
- VIII. Monroe Dailey bought a horse for \$150, which was 80% of its true value. What was his gain per cent, if he sold the horse at 20% above its true value?
- IX. Find the amount of \$250, for 2 years, 6 months, and 18 days at 5%.
- X. A school board pays annually \$45 for \$6,000 fire insurance. Find the rate of the premium.

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SPELLING

April 9-10, 1931

Friday, 1:15-1:45 P. M.

- I. Name three rules for the use of capital letters.
- II. Give the abbreviation of the following words:
account, forenoon, avenue, barrel, Collect on
Delivery, Governor, Master of Arts, gallon,
creditor.

III-VIII.

addressed	annual
advancement	decent
booklet	civics
banquet	delicious
discuss	allowed
design	compel
miserable	bureau
famous	automobile
quotation	obligation
gratitude	envelop
medal	festival
invitation	pigeon
favorite	university
moral	vision
postage	proceed
style	honesty
legal	good-by
freight	utmost
German	thermometer
yoke	senior

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HISTORY

April 9-10, 1931

Friday, 1:45-3:15 P. M.

- I. What great men did the colonial period produce? Write briefly of each.
- II. Tell briefly "How West Virginia Became a State."
- III. Draw lines connecting the proper person with the things for which he is responsible:

1. Fourteen Points	1. Lindbergh
2. Aeroplane	2. Marconi
3. First non-stop flight across the Atlantic	3. J. P. Holland
4. League of Nations	4. Goethals
5. Dawes plan	5. Haynes
6. Submarine	6. Wilson
7. Discovery of South Pole	7. Charles G. Dawes
8. Disarmament	8. Amunsden
9. Woman Suffrage	9. Harding
10. Automobiles	10. Susan B. Anthony
11. Panama Canal	11. Wright Brothers
12. Wireless	12. Wilson

- IV. Discuss fully the reasons why early colonization was confined to the region along the Atlantic Coast.
- V. Discuss the contest between the French and English for the possession of the Mississippi Valley.
- VI. Compare the theories of government advocated by Hamilton and Jefferson.
- VII. Explain the part played by agricultural machinery in national development.
- VIII. What effect did the Homestead Law have on the West? On the East? On inventions?
- IX. Give the plans of Lincoln, Johnson and Congress of bringing the seceded states into the Union.
- X. Name four inventions that were used extensively in the World War.